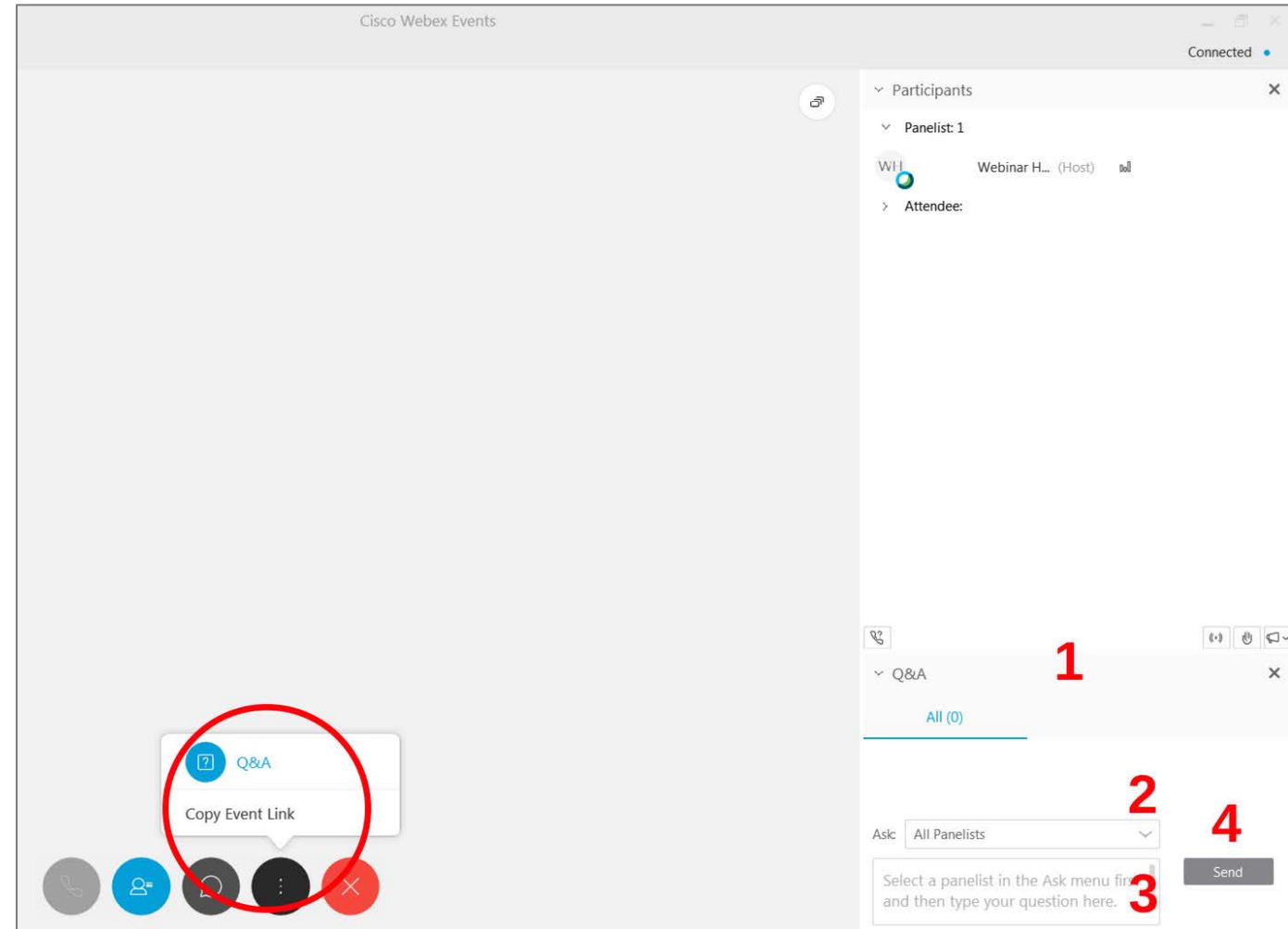


# **Law as a Tool to Advance Public Health**

**September 13, 2018**

## How to Use WebEx Q & A

1. Open the Q&A panel
2. Select “All Panelists”
3. Type your question
4. Click “Send”



## Moderator



**Alexis Etow**, Senior Staff Attorney, ChangeLab Solutions

- J.D., Washington College of Law at American University
- Research interests/areas of expertise:
  - Public health law and policy (generally), including due process, police powers, and preemption
  - Legal and policy strategies that advance safe and healthy learning environments that support students, their families, and the broader school community
  - Food marketing
  - Health equity

## Presenter



**Montrece McNeill Ransom**, CDC Public Health Law Program

- J.D., University of Alabama School of Law
- M.P.H., Emory University's Rollins School of Public Health
- Research interests/areas of expertise:
  - Public health emergency law
  - Tribal public health law
  - Health justice
  - Environmental public health law

## Presenter



**Lindsay K. Cloud**, Director, Policy Surveillance Program at the Center for Public Health Law Research, Temple University Beasley School of Law

- J.D., Widener University School of Law
- Research interests/areas of expertise:
  - Reproductive rights
  - Domestic violence
  - Early childhood education
  - Health equity

PUBLIC HEALTH LAW  
**ACADEMY**

**Law as a Tool to Advance Public Health:  
A Preview of the 2018 Public Health Law Conference**

**Introducing the Public Health Law Academy:**  
A Tool for Trainers  
September 13, 2018

**Montrece McNeill Ransom, JD, MPH**

Team Lead, Training and Workforce Development

Public Health Law Program

Office for State, Tribal, Local, and Territorial Support

Centers for Disease Control and Prevention





# CDC Disclaimer

These presentation materials are for instructional use only and are not intended as a substitute for professional legal or other advice. While every effort has been made to verify the accuracy of these materials, legal authorities and requirements may vary from jurisdiction to jurisdiction. Always seek the advice of an attorney or other qualified professional with any questions you may have regarding a legal matter.

The contents of this presentation have not been formally disseminated by the Centers for Disease Control and Prevention and should not be construed to represent any agency determination or policy.

# Public Health Law Cooperative Agreement

**Goal:** to provide needs-based, on demand, interactive, competency based educational resources and training to the public health workforce to build its capacity to use tools of law and policy to improve outcomes

**Audience:** Public health practitioners across the field

**Suite of services designed to:**

- Provide new resources to both public health agencies and their partners
- Increase working relationships between practitioners and their attorneys





## STLT Gateway

Public Health Law

About Us

Technical Assistance

Publications and Resources +

Partners +

### Public Health Law News

A free newsletter on public health law and policy

► Sign up

► Read the News



Technical Assistance



Partners



## Public Health Law Program

[CDC](#) > [STLT Gateway Home](#)



Emergency Preparedness

## PHLP's Mission:

To advance the understanding and use of law as a public health tool

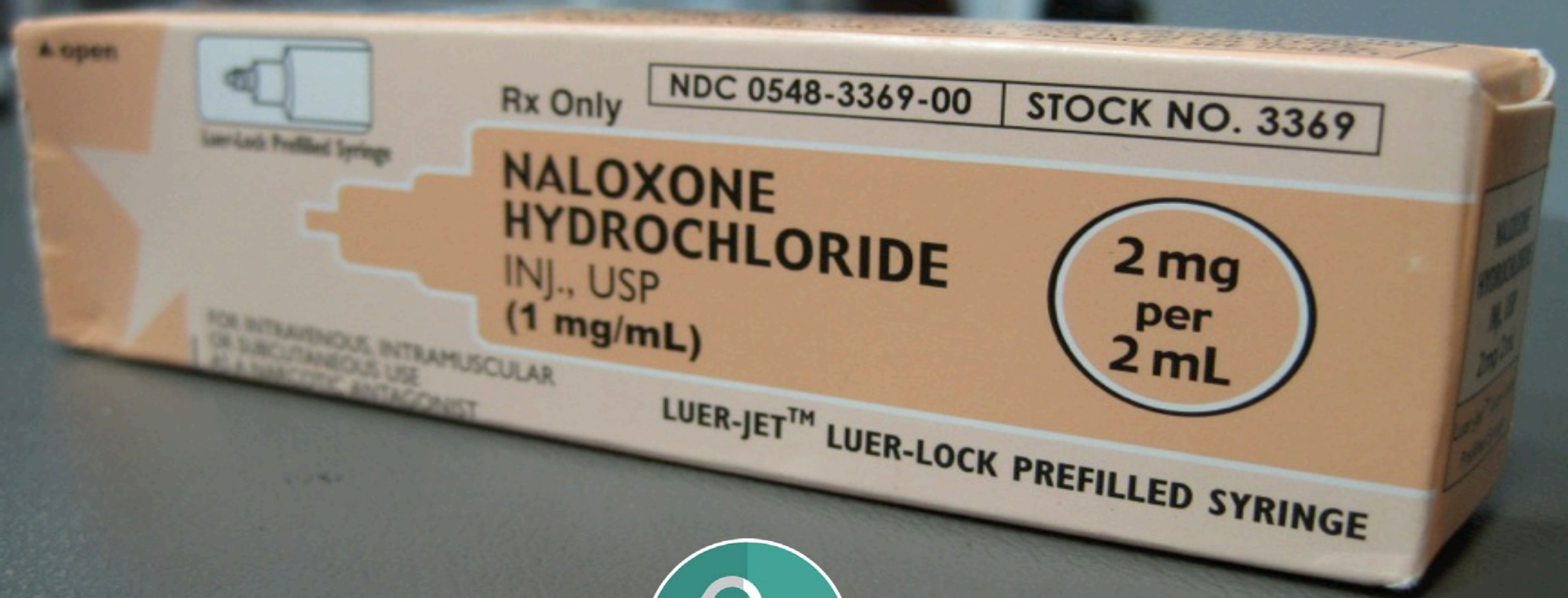
Healthy communities  
for all through better  
*laws & policies*



ChangeLab Solutions

Why do public health practitioners need training in public health law?





*Prevent overdoses*



*Require mandatory vaccinations*





*Investigate* disease outbreaks





Flickr Creative Commons/BCGovPhotos



*Ban smoking* in multi-unit housing



# The 10 Essential Services



Developing policies and plans (#5),



Enforcing laws and regulations that protect health and ensure safety (#6),



Ensuring a competent workforce (#8), and



Evaluating the effectiveness, accessibility, and quality of personal and population based health services (#9).

# Public Health Accreditation

Domain 6 focuses on  
understanding and  
enforcing public  
health laws



**Standard 6.2** specifically requires that health departments seeking accreditation:

“educate individuals and organizations on the meaning, purpose, and benefit of public health laws, and how to comply.”



“In the realm of public health . . . it’s the law that really does the work. That’s been demonstrated time and time again in areas ranging from mandating vaccinations to requiring automobile seatbelts; improving workplace safety; the inspections of meat products; and fluoridation of water. Public health succeeds by making healthy choices the norm.”

Former New York City Mayor Michael Bloomberg in an address at the  
Harvard School of Public Health, 2007

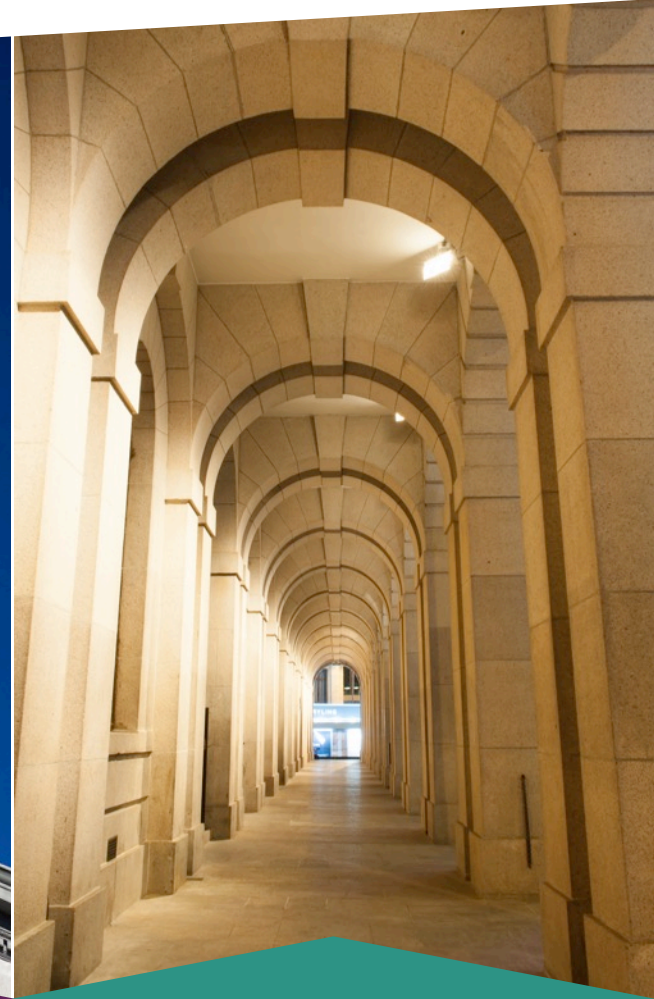
# Public Health Practitioners



FEDERAL



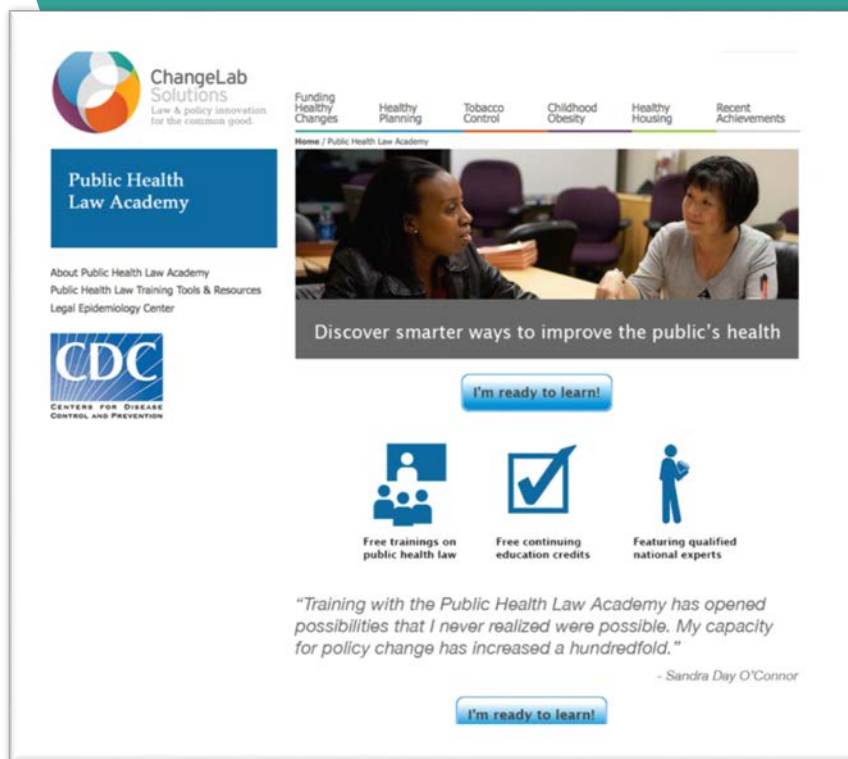
STATE



LOCAL



- Key components:
  - Competency based trainings
  - Online, on-demand, interactive
  - Facilitator toolkits for trainers
  - Leverages CDC-branded version of the Public Health Foundation's TRAIN



# Public Health Law Academy

[www.publichealthlawacademy.org](http://www.publichealthlawacademy.org)



# Public Health Law Academy *Training Series*



Introduction  
to Public  
Health Law



Hot Topics in  
Public Health  
Law



Overview of  
Legal  
Epidemiology

*And more coming soon!*

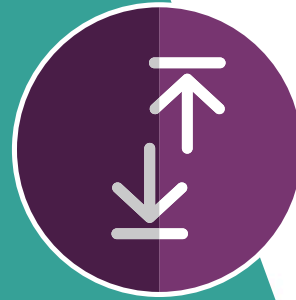


# *Introduction to* **Public Health Law**

# What courses do we offer?



Public Health Law:  
Past & Present



Preemption &  
Public Health



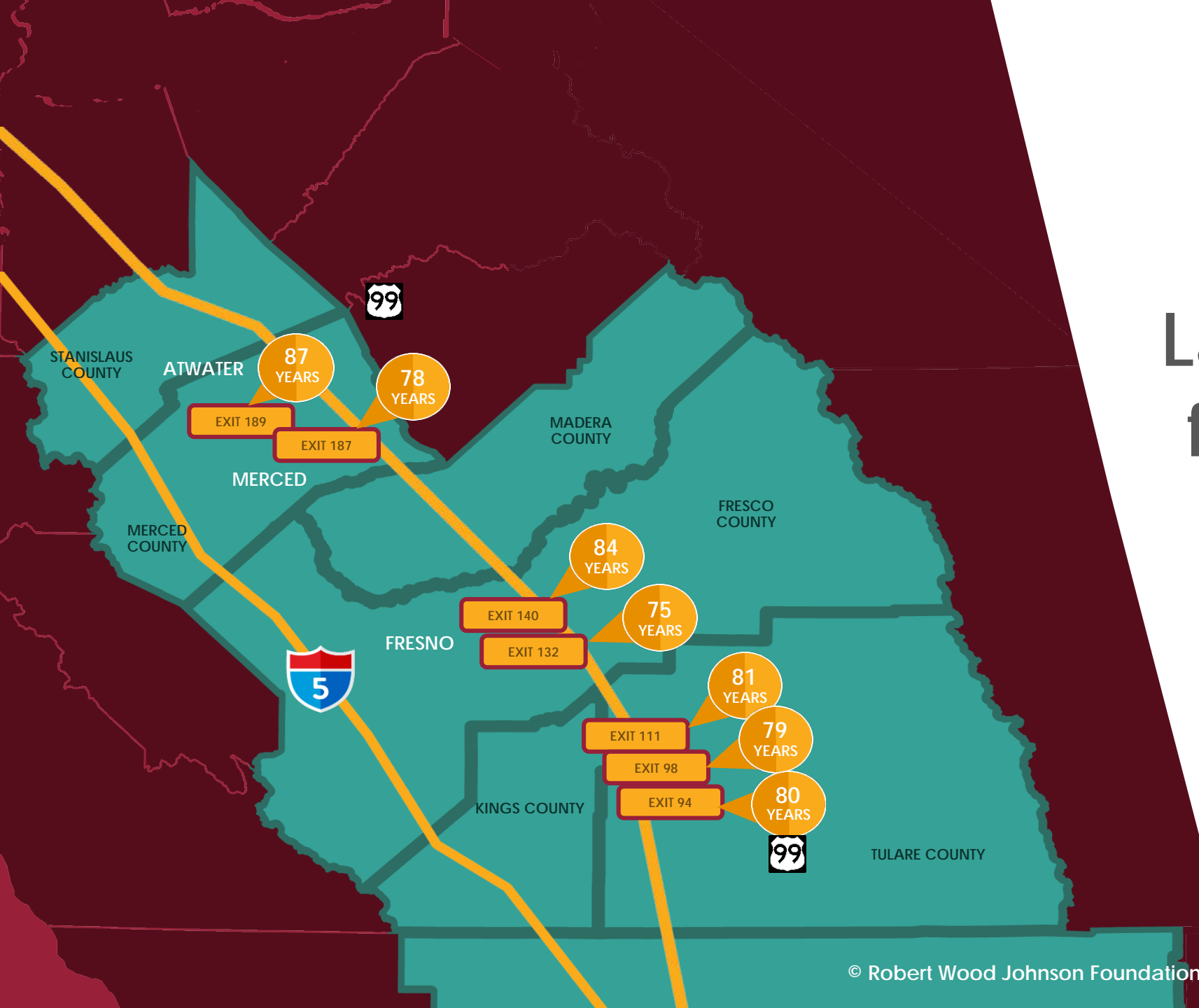
Structure of  
Government



# Overview of *Legal Epidemiology*



# Law as a factor that affects health



# What courses do we offer?



Introduction to Legal  
Epidemiology  
*November 2017*



Legal Mapping  
*November 2017*



Evaluation  
*Winter 2018*





# *Hot Topics* in Public Health Law

# What courses do we offer?



Public Health Threats &  
the US Constitution



Legal Approaches to  
Reducing Prescription  
Drug Overdose



Your Guide to Pharmacy  
Collaborative Practice  
Agreements

A large blue arrow pointing from the left side of the slide towards the right, containing the title text.

## What is in an Academy Facilitator *Toolkit?*

- Access to the Academy Training
- Facilitator Checklist
- Facilitator Guides
- Customizable PowerPoint Slides

## Training Overview

### ABOUT THIS TRAINING

Preemption is a legal doctrine by which a higher level of government may limit, or even eliminate, the power of a lower level of government to regulate a certain issue. In its 2011 report, the National Academy of Medicine, formerly called the Institutes of Medicine (IOM) National Academies of Science, Engineering, and Medicine identified the stifling effect preemption can have on public health policies.

Preemption has important implications for healthcare delivery and public health, yet this rule of law is not part of most medical, nursing, or public health training. As discussed in the IOM report, preemption can sometimes hinder the achievement of population health objectives.

By providing practical examples and tips for practitioners, this training seeks to a) provide the audience with a basic understanding of the legal concept of preemption and b) explain how individuals in nonlegal professions can anticipate, identify, and respond to preemption.

### TARGET AUDIENCE

This training has been developed with state and local midtier public health professionals in mind. No legal background is necessary.

### LEARNING OBJECTIVES

- Name the primary sources of authority for a) federal, b) state, and c) local public health actions.
- Identify one example of ceiling preemption.
- Identify one example of floor preemption.
- Name the three key elements for tracking preemption.

### MATERIALS AND EQUIPMENT

MATERIALS	EQUIPMENT
<ul style="list-style-type: none"><li>• Facilitator's Guide—This document can be adapted to provide a training that is customized for your community.</li><li>• Slide Presentation—A separate file, the slides and script can be modified to reflect your audience, training content, and speakers.</li></ul>	<ul style="list-style-type: none"><li>• Laptop</li><li>• LCD Projector</li></ul>



## Public Health Threats and the US Constitution: What Responders Need to Know

### FACILITATOR'S GUIDE

*This publication was supported by Cooperative Agreement Number 5NU8OT000141-04-02 awarded to ChangeLab Solutions and funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.*



# STRUCTURE OF GOVERNMENT

## Exploring the Fabric and Framework of Public Health Powers

Speaker's Name, Title  
Place  
Date

Speaker's Name, Title  
Place  
Date



Centers for Disease Control and Prevention  
Office for State, Tribal, Local and Territorial Support

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## Public Health Law Academy

### CONNECT WITH US

Get the latest news, join discussions on public health issues, show us change in your community, or make a donation.



If you are a professional on the front lines of the public health workforce, you may be familiar with the challenge of providing clear, coordinated legal solutions to public health issues. In response to your needs, the Centers for Disease Control and Prevention (CDC) has developed a cooperative agreement between its Public Health Law Program and ChangeLab Solutions to support the use of law and policy tools for eliminating disparities and improving overall population health.

Public Health Law Academy was established under CDC's cooperative agreement to make core tools and resources available for free, self-paced learning.

**Sign up below to receive updates of free trainings when they become available and other news from the Public Health Law Academy!**

First Name\*

Last Name\*

Email\*



# Public Health Law Academy

[www.publichealthlawacademy.org](http://www.publichealthlawacademy.org)

## Introducing the Public Health Law Academy:

A Train the Trainer

Public Health Law Pre-Conference Session

October 3, 2018

2:30 PM - 4:30 PM



**ChangeLab Solutions**

Law & policy innovation for the common good.



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## Workshop *Faculty*



**Marice Ashe, JD, MPH**  
Founder and CEO  
ChangeLab Solutions

**Abigail Ferrell, JD, MPA**  
Team Lead, Partnerships and  
Communication  
Public Health Law Program

**Matthew Penn, JD, MLIS**  
Director  
Public Health Law Program

**Montrece McNeill Ransom, JD, MPH**  
Team Lead, Training and Workforce  
Development  
Public Health Law Program

# Workshop Objectives

*In this workshop, participants will:*

- *Explore the role of law* as the foundation of public health practice
- Learn methods *to teach legal principles*, and
- Help fill a critical *competency gap* in the our public health workforce.

# Funding

Funding for this activity was made possible (in part) by the CDC. The views expressed in activity materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services or the Centers for Disease Control and Prevention, nor does the mention of trade names, commercial practices, or organizations imply endorsement by the US government.

Written materials for this activity were supported by the Cooperative Agreement Number 6NU8OT000141-04-02 from the CDC's Office for State, Tribal, Local and Territorial Support.

*Questions?*



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THE

POLICY

SURVEILLANCE

PROGRAM

A LawAtlas Project



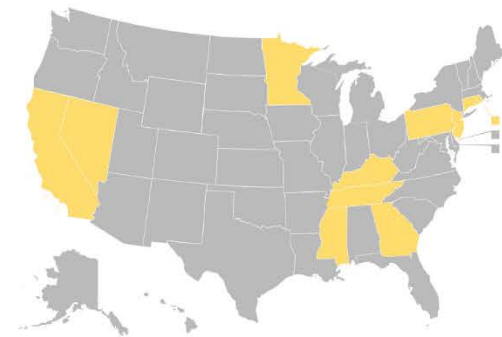
TEMPLE  
UNIVERSITY

Center for Public Health  
Law Research

# A Crash Course in Legal Mapping Techniques and Tools

Preview of the 2018 Public Health Law Conference  
Workshop

Lindsay Cloud, JD  
Director, Policy Surveillance Program



# The Basics

## WHAT?

Hands-on  
training in  
policy  
surveillance

## WHEN?

October 3,  
3:00 PM –  
5:00 PM

## WHO?

Scott Burris,  
JD and  
Lindsay  
Cloud, JD

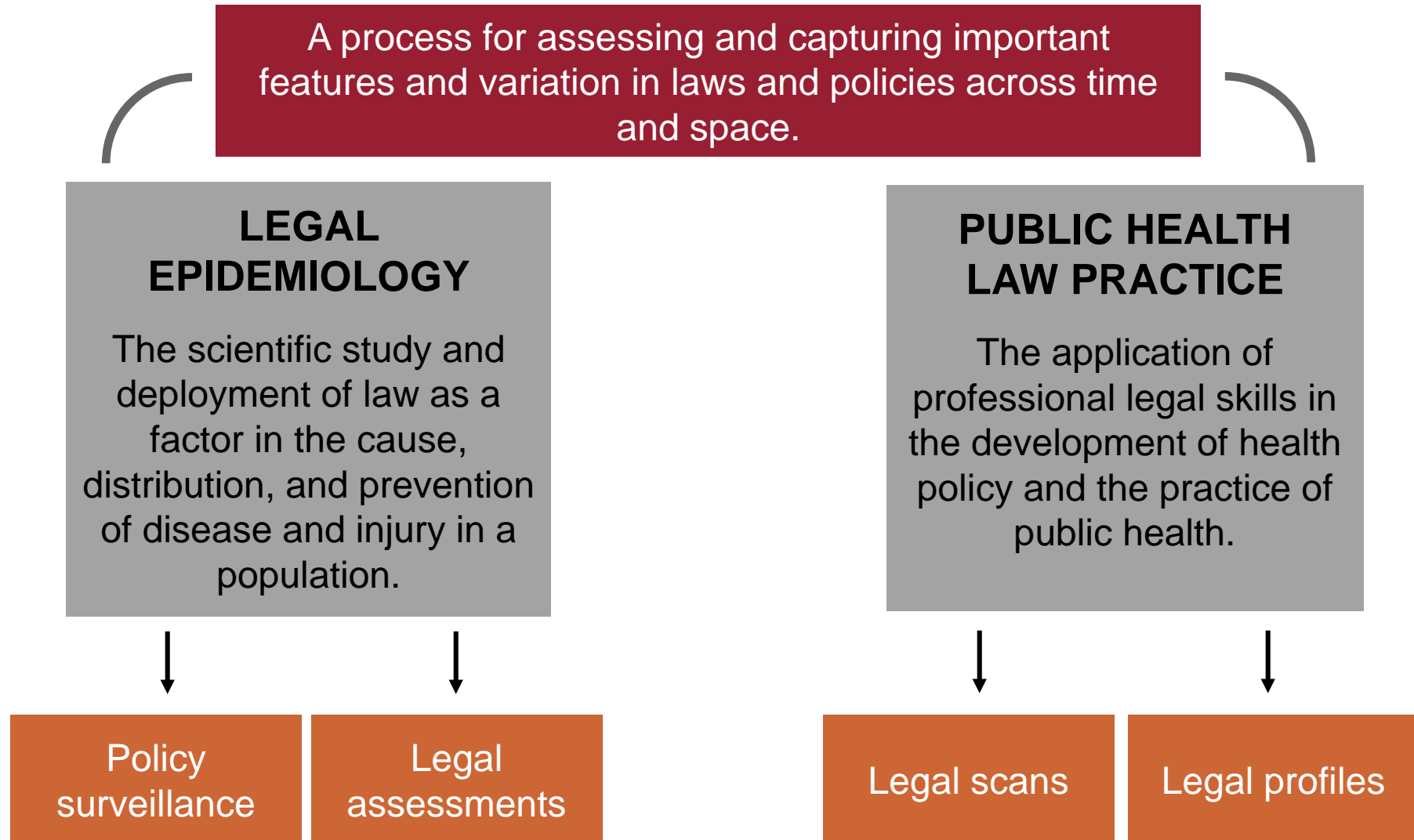
# Workshop Goals

- Distinguish between the different types of legal mapping techniques
- Learn the steps of the policy surveillance process
- Understand ways policy surveillance may be used in research and practice
- Identify tools and resources you may use to create and access legal mapping data

THE FOLLOWING **PREVIEW** HAS BEEN APPROVED FOR  
**ALL AUDIENCES**



# Legal Mapping



# Who uses legal mapping?

Policymakers  
Researchers  
Government agencies  
Public  
Practitioners

Policy surveillance is the systematic collection, analysis, interpretation and dissemination of laws and policies across jurisdictions or institutions, and over time

# Policy Surveillance Process





## Defining the scope

**Scoping** - identify the topic and parameters of your project.



## Conducting Background Research

Investigate the  
legal landscape



Identify key  
elements of the  
law and variation

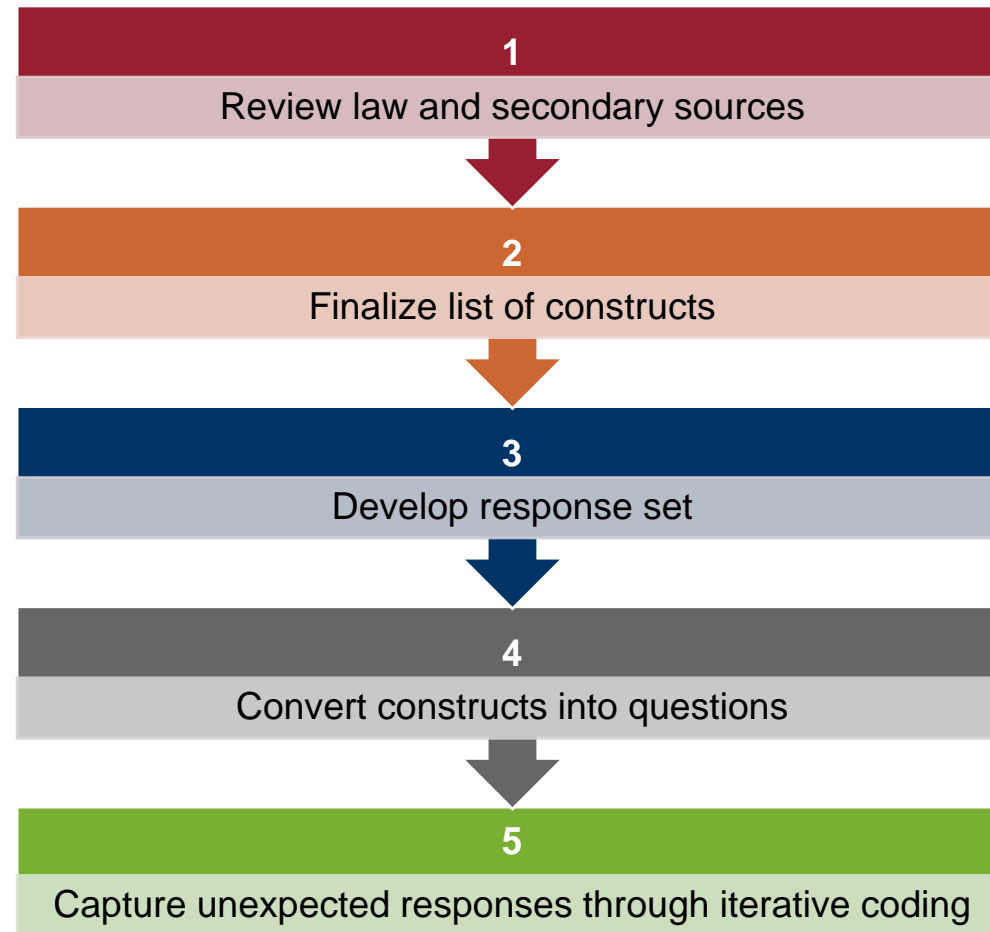


Define preliminary  
constructs



Refining the scope throughout

# Developing Coding Questions



## Collecting the Law and Creating the Legal Text

**Collecting the law** - researchers gather important information about laws relevant to the topic being studied in each jurisdiction included in the project

The **legal text** is the organized version of the relevant law for each jurisdiction

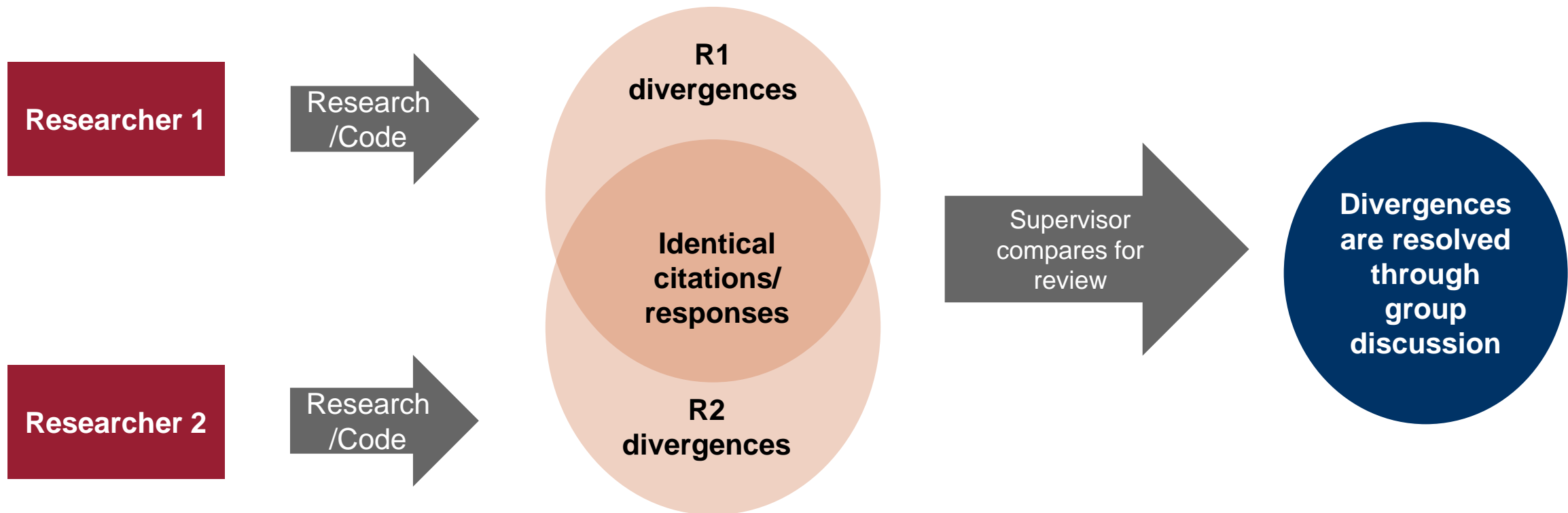


## Coding the Law

Use the legal text collected to answer the questions developed

	Definitions	Example
Observation	Things we measure (facts)	Does the jurisdiction have a texting while driving law?
Interpretation	Conclusions we derive from those observations (opinions)	Does the jurisdiction have a <i>strict</i> texting while driving law?

# Quality Control



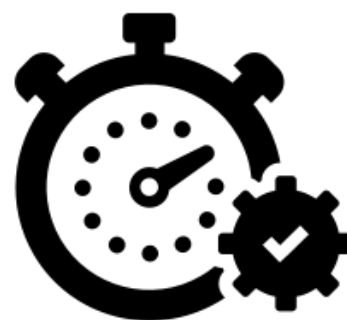
# Looking Ahead



**Create accessible,  
non-partisan  
information**



**Create reliable  
data for evaluation**



**Track change over  
time & measure  
progress**



**Diffuse innovative  
policy ideas**



**Build workforce  
capacity**

# Youth Sports Traumatic Brain Injury Laws

According to the [Centers for Disease Control and Prevention](#), each year as many as 300,000 young people suffer traumatic brain injuries (TBIs), or what is more commonly known as a concussion, from playing sports. TBIs can have serious short and long-term health effects, and all states have passed laws aimed at reducing harm from brain injuries occurring during youth sports activities.

This map identifies and displays key features of such laws across all 50 states and the District of Columbia, and over time.

CREATED BY: Hosea Harvey, JD, PhD  
MAINTAINED BY: Policy Surveillance Program Staff  
VALID FROM: January 1, 2009  
UPDATED THROUGH: July 1, 2017

[Read more...](#)

[Data](#) [Codebook](#) [Protocol](#)

[Summary Report](#)

[See all related maps](#)

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[Help](#) [Share](#)

Map Profiles

Filter

Explore

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1. Does state law specifically address youth sports TBIs?

- ☐ Yes  
☐ No

2. Does the law require a student athlete with a suspected TBI to be removed from play?

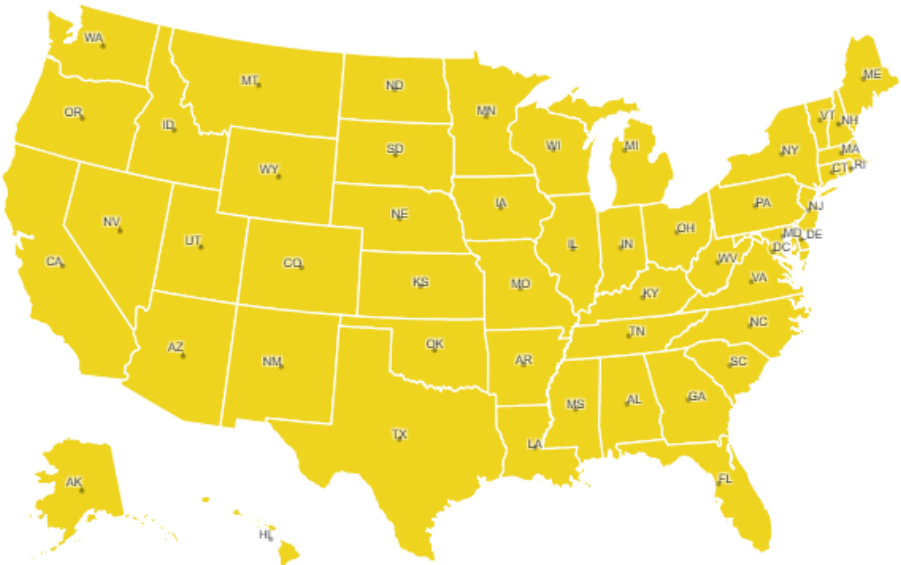
- ☐ Yes  
☐ No

3. Must the parent or guardian be notified of the suspected or diagnosed TBI?

- ☐ Yes  
☐ No

7/1/17 (51 jurisdictions)

☐ Labels

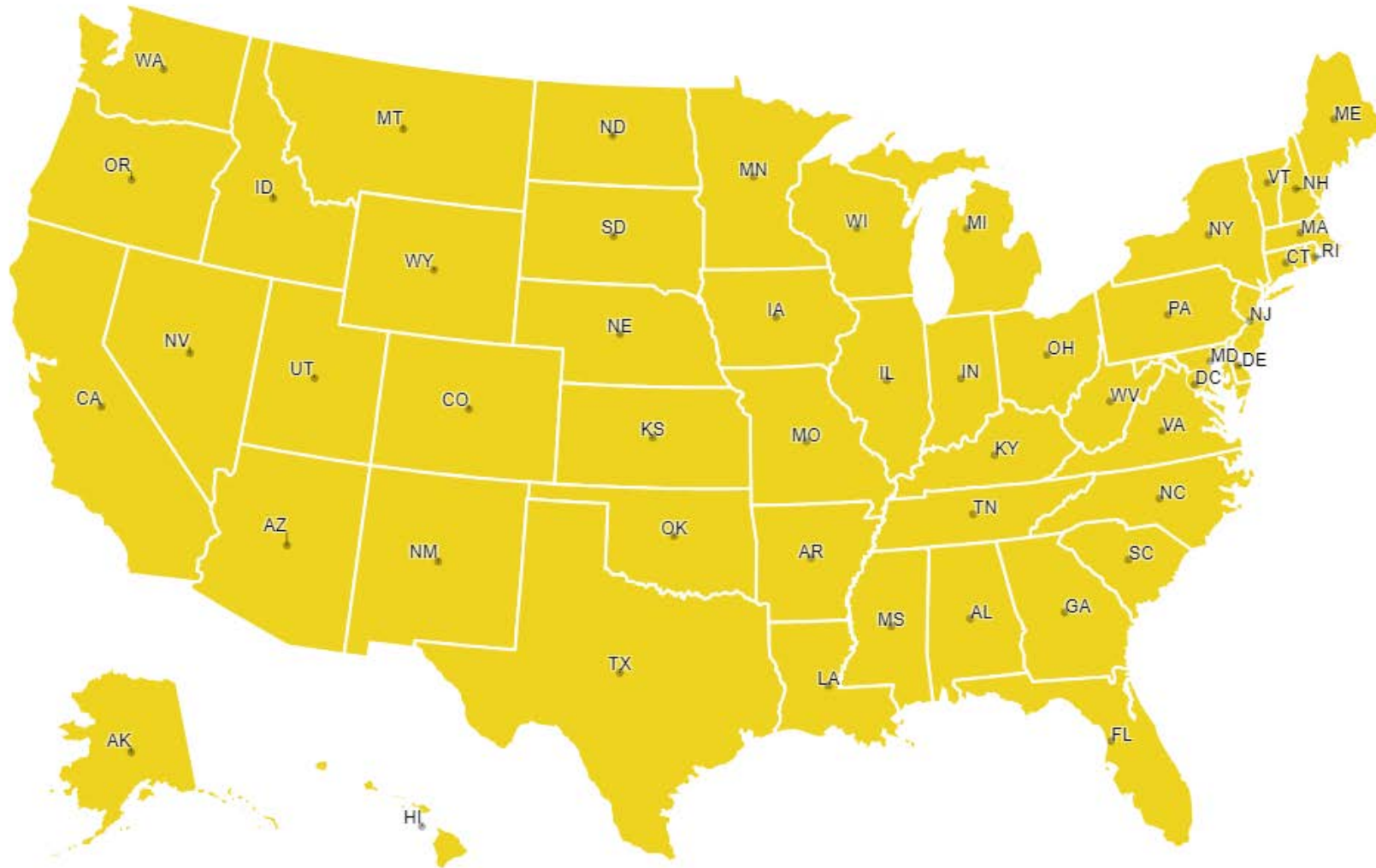


(51) Has Data | No data |

Youth TBI  
Laws Dataset  
2009 – 2017



# Does the state have a law regulating youth sports traumatic brain injuries?



# Research Protocol

The Research Protocol outlines the entire methodology and process of the project, including:

- The scope of the project, including dates of the project, team involved, jurisdictions, purpose of the project, and variables
- Data collection methods, including search strategy and databases used
- Coding methods, including coding scheme and definitions of terms of art
- Description of quality control measures

CREATED BY: Policy Surveillance Program Staff

MAINTAINED BY: Policy Surveillance Program Staff

VALID FROM: January 1, 2000

UPDATED THROUGH: March 1, 2016

 Data  Codebook  Protocol  Summary Report

# Codebook

Questions	
Question 1:	Is there a state law regulating involuntary outpatient commitment?
Question Type:	Binary - mutually exclusive
Variable Name:	OC_Law
Variable Values:	0, 1
Value Label:	0 = No
Value Label:	1 = Yes
Question 2:	What are the criteria for involuntary outpatient commitment of an individual?
Question Type:	Categorical - check all that apply
Variable Name:	OC_Criteria_Danger to self due to mental illness
Variable Values:	0, 1
Value Label:	0 = No
Value Label:	1 = Yes
Question 3:	What are the criteria for involuntary outpatient commitment of an individual?
Question Type:	Categorical - check all that apply
Variable Name:	OC_Criteria_Danger to others due to mental illness
Variable Values:	0, 1
Value Label:	0 = No
Value Label:	1 = Yes
Question 4:	What are the criteria for involuntary outpatient commitment of an individual?
Question Type:	Categorical - check all that apply
Variable Name:	OC_Criteria_Mental illness
Variable Values:	0, 1
Value Label:	0 = No
Value Label:	1 = Yes
Question 5:	What are the criteria for involuntary outpatient commitment of an individual?
Question Type:	Categorical - check all that apply
Variable Name:	OC_Criteria_Prevent future danger to self
Variable Values:	0, 1
Value Label:	0 = No
Value Label:	1 = Yes

A **Codebook** is a document that defines the variables and values included in the project

Used in conjunction with the data page to perform analysis or to aid in understanding the research and coding

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MAINTAINED BY: Policy Surveillance Program Staff  
VALID FROM: January 1, 2000  
UPDATED THROUGH: March 1, 2016

🕒 Data ↔ **Codebook** 📄 Protocol 🌐 Summary Report



# Data

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VALID FROM: January 1, 2000

UPDATED THROUGH: March 1, 2016

 Data  Codebook  Protocol  Summary Report

	A	B	C	D	E	F	G
	State	FIPS Code	Begin Date	End Date	oc-law	oc-criteria_Danger to self due to mental illness	oc-criteria_Danger to others due to mental illness
1							
2	AK	2	1/1/2000	9/17/2002	1	1	1
3	AK	2	9/18/2002	12/31/2004	1	1	1
4	AK	2	1/1/2005	7/1/2005	1	1	1
5	AK	2	7/1/2005	6/30/2008	1	1	1
6	AK	2	7/1/2008	8/31/2013	1	1	1
7	AK	2	9/1/2013	10/7/2014	1	1	1
8	AK	2	10/8/2014	3/1/2016	1	1	1
9	AL	1	1/1/2000	5/26/2004	1	0	0
10	AL	1	5/27/2004	4/24/2006	1	0	0
11	AL	1	4/25/2004	7/31/2009	1	0	0
12	AL	1	8/1/2009	7/31/2013	1	0	0
13	AL	1	8/1/2013	3/1/2016	1	0	0
14	AR	5	8/13/2001	6/30/2003	1	1	1
15	AR	5	7/1/2003	7/14/2003	1	1	1
16	AR	5	7/15/2003	7/15/2003	1	1	1
17	AR	5	7/16/2003	6/30/2007	1	1	1
18	AR	5	7/1/2007	7/30/2007	1	1	1
19	AR	5	7/31/2007	7/30/2009	1	1	1
20	AR	5	7/31/2009	7/26/2011	1	1	1
21	AR	5	7/27/2011	8/15/2013	1	1	1
22	AR	5	8/16/2013	3/1/2016	1	1	1
23	AR	5	1/1/2000	8/12/2001	1	1	1
24	AZ	4	1/1/2000	7/17/2000	1	1	1
25	AZ	4	7/18/2000	8/21/2002	1	1	1
26	AZ	4	8/22/2002	9/17/2003	1	1	1
27	AZ	4	9/18/2003	8/24/2004	1	1	1
28	AZ	4	8/25/2004	9/20/2006	1	1	1
29	AZ	4	9/21/2006	9/25/2008	1	1	1
30	AZ	4	9/26/2008	9/29/2009	1	1	1

# LawAtlas.org

LawAtlas.org is a central place for creating, sharing, and accessing authoritative health policy surveillance and related resources.

Learn policy surveillance  
methods

Access empirical legal data

Learn more about public health  
laws and policies through  
related resources





**Lindsay K. Cloud, JD**

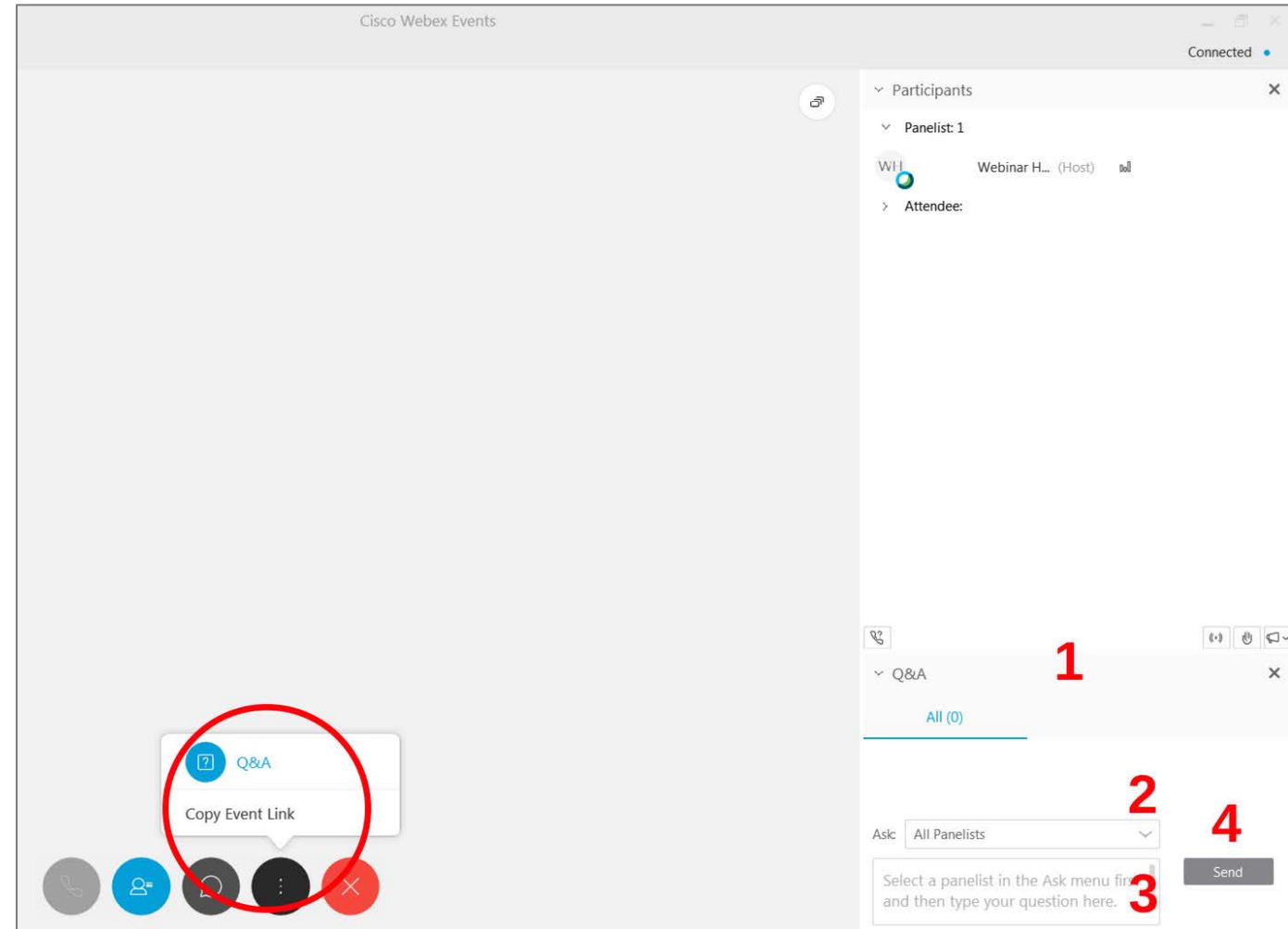
[Lindsay.cloud@temple.edu](mailto:Lindsay.cloud@temple.edu) | 215.204.9504

<http://phlr.org>

<http://LawAtlas.org>

## How to Use WebEx Q & A

1. Open the Q&A panel
2. Select “All Panelists”
3. Type your question
4. Click “Send”



## Thank you for attending

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### **2018 Public Health Law Conference**

Health Justice: Empowering Public Health and  
Advancing Health Equity  
October 4 – 6 in Phoenix, AZ

[PHLC2018.org](https://PHLC2018.org)

